

Suceava, 6- 7 July 2020  
**ATEE 2020 - Winter Conference**

## **Teacher Education for Promoting Well-Being in School**

Programme Book

The Association of Teacher Education in Europe (ATEE)  
Ștefan cel Mare University of Suceava, Suceava, Romania

**Suceava, 6–7 July 2020**

Winter conference ATEE

**Teacher Education for Promoting Well-Being in School**

<http://atee2020.education>

**Organizers**

The Association of Teacher Education in Europe (ATEE)

Ștefan cel Mare University of Suceava, Suceava, Romania

## The Congress Theme

For the general theme of the conference, the title is:

### Teacher Education for Promoting Well-being in School

In accordance with this theme, several topics will be established for the individual communications, posters and webinars:

- 1.Pre-service and In-service Teacher Training. Policies, Practice & Research **(PST)**
- 2.Teacher Education in the Context of Migration Process **(TMP)**
- 3.Equality, Equity, and Inclusion in Education **(ECE)**
- 4.Early Childhood Education **(EIE)**
- 5.Leadership in Education **(LE)**

The theme of this conference related to teacher education is connected to European and national educational policies. A teacher transforms lives, contributes to children's growing and becoming successful learners and confident individuals.

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## Chairman's Foreword

Welcome to the 2020 Winter Conference of the Association for Teacher Education in Europe (ATEE) at Ștefan cel Mare University of Suceava, Suceava, Romania. The theme of the conference is relevant for the Science of Education domain and for our society: **Teacher Education for Promoting Well-being in School.**

The theme of this conference related to teacher education is connected to European and national educational policies. A teacher transforms lives, contributes to children's growing and becoming successful learners and confident individuals. A teacher's work leads to literacy, numeracy, health and well-being in the 21<sup>st</sup> century. The general framework of this conference is connected to many challenges characterising our current society, given the digital revolution, the economic and social crises, the political instability in many regions of the globe, the growing violence, the issues related to multiculturalism and the migration process. Teachers shape society because they share, care, connect and reflect

upon their mission in the emotional development of their pupils. All these processes are decisive in transforming entire communities and... the world. The Faculty of Educational Sciences provides pre-service and in-service Teacher training programmes, helping teachers acquire the abilities to take on the responsibilities of being promoters of local, regional and European scientific, social, cultural and spiritual values. One of these value is to bring about innovation in the field of educational sciences in the area of Suceava and to promote wellbeing in education.

The Winter ATEE Conference proposes a framework for communication and academic experience sharing in order to facilitate the professional development and the interuniversity cooperation within the European educational area. The topics proposed to all the practitioners (teachers of all grades, school counselors, researchers, trainers) from pre-university and university education who want to contribute to enhance the quality and well-being in education.

This conference unifies the results of research from European countries, providing its participants with the opportunity to initiate new projects within the field of educational sciences.

Our university hosting this congress is not a fortuitous event, for teacher training and research in the educational field have always been one of the major preoccupations of our academics. Through the partnership concluded with ATEE, the *Ștefan cel Mare* University of Suceava contributes to the international dissemination of innovative and applied research. We trust that by attending our congress, all the participants will benefit from a valuable experience, having the opportunity to interact, in virtual space, with specialists in the field of education from all over the world: Romania, Republic of Moldova and Ukraine, other countries (France, Germany, Italy, Switzerland, Poland, Spain, Turkey, Greece, Austria and Belgium).

*I am looking forward to meeting you, in virtual & wellbeingspace, in SUCEAVA!*

Chair of Winter ATEE conference 2020

Otilia CLIPA,



## Organisers and Committees

### Local Organizing Committee



Universitatea  
Ștefan cel Mare  
Suceava

Otilia Clipa/ Chair of Winter ATEE conference 2020

**Mariagrazia Tagliabue, Marta Kowalczuk Waledziac, Olena Shyyvan, Tereca Vilaca, Aurora Adina Colomeischi, Doina Schipor, Gabriel Cramariuc, Constantin Florin Domunco, Nadia Serdenciuc, Otilia Ignătescu, Petruța Rusu, Daniela Jeder, Liliana Bujor, Diana Duca, Gabriela Blumenfeld, Nicoleta Moroșan**

### ATEE Executive Committee



**Associate Professor Davide Parmigiani** / President of ATEE

<https://atee.education/who-we-are/administrative-council/>

## Scientific Committee

First Name	Name	Institution	Country
Oktay Cem	Adigüzel	Anadolu University	Turkey
Stefan	Agrigoroaei	University Catolic of Louvain	Belgium
Meral	Atici	Adana University	Turkey
Cristina	Bleortu	Univrsiy of Zurich	Switzerland
Zoia	Bozu	Universitat de Barcelona	Spain
Liliana	Bujor	Stefan cel Mare University of Suceava	Romania
Luís	Castanheiro	Politechnic Institute of Bragança-Portugal	Portugal
Valeria	Cavioni	University of Milano - Bicocca	Italy
Otilia	Clipa	Stefan cel Mare University of Suceava	Romania
Adina	Colomeischi	Stefan cel Mare University of Suceava	Romania
Luiza	Corteseão	University of Porto	Portugal
Gabriel	Cramariuc	Stefan cel Mare University of Suceava	Romania
Mioara	Cristea	Heriot-Watt University	Scotland
Otilia	Dandara	Moldova State University	Moldavia
Constantin-Florin	Domunco	Stefan cel Mare University of Suceava	Romania
Onur	Ergünay	Eskişehir Osmangazi University	Turkey
Ettore	Felisatti	University of Padua	Italy
Mariane	Frenay	University Catolic of Louvain	Belgium
Efthimia	Gourgiotou	University of Crete	Greece
Ilaria	Grazzani	University of Milano- Bicocca	Italy
Valentina	Grion	University of Padova	Italy
Silvia	Grudkova	University of Veliko Turnovo	Bulgaria
Gemma Filella	Guiu	Lleida University	Spain
Otilia	Ignatescu	Stefan cel Mare University of Suceava	Romania
Georgeta	Ion	Universitat Autònoma de Barcelona	Spain



<b>First Name</b>	<b>Name</b>	<b>Institution</b>	<b>Country</b>
Daniela	Jeder	Stefan cel Mare University of Suceava	Romania
Pavel	Jurs	Liepaja University	Latvia
Mehmet	Kara	Amasya University	Turkey
Marta	Kowalczuk-Waledziak	University of Białystok	Poland
Daniela	Linda	University of Latvia	Latvia
Paula	Lebre	University of Lisbon	Portugal
Ingrid	Lewis	Dundalk Institute of Technology	Irlanda
Amélia	Lopes	University of Porto	Portugal
Hanne	Luts	Hogeschool PXL, PXL-Education	Belgium
Joanna Maria	Madalinska-Michalak	University of Warsaw	Poland
Simona	Marin	Dunărea de Jos University Galați	Romania
Marianna Mikhailovna	Marusinets	National Pedagogical University	Ukraine
Anastassios	Matsopoulos	University of Crete	Greece
Monica	Mincu	University of Torino	Italy
Andriana	Mylchuk	University College of Teacher Education	Austria
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Bruno	Poucet	University Amiens	France
Serge	Ramel	Laboratoire international sur l'inclusion scolaire	Switzerland

<b>First Name</b>	<b>Name</b>	<b>Institution</b>	<b>Country</b>
Günter	Renner	Universität Erlangen-Nürnberg	Germany
Emilia	Restiglian	University of Padua	Italy
Yves	Reuter	University de Lille 3	France
Pia-Maria	Rubensteiner	University College of Teacher Education	Austria
Ludmila	Rupsiene	Klaipeda University	Lithuania
Petruta Parascheva	Rusu	Stefan cel Mare University of Suceava	Romania
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## Types of Sessions

### **Plenary Sessions (PS)**

Plenary sessions address three major topics in line with the topic of the conference. These sessions are held at separate intervals to sustain the lecture (30-45 minutes) and interventions & discussions (15 -25 minutes).

### **Individual Communications (IC)**

The individual communications take place in parallel sessions allowing the participants to participate only in the presentations they are interested in.

### **Webinars (W)**

Workshops have an applicative character and are addressed to those who want to experiment, to study and to discuss new models of good practices in the area of education sciences.

### **Research & Development (R&D)**

The RDCs are organized around themes. The teacher educators from all over Europe and beyond meet, exchange and co-operate for research, for EU projects, preparation of shared publication. The RDCs are open to members and non-members.

### **Posters (P)**

The posters combine a verbal presentation with a visual aid. They are given to a small group of people, are limited in time and range of view, and are interactive.

## Time line of the Conference

### Monday 6/7

#### **10:00 – 10:30 Opening Ceremony**

Mihai Dimian, Vice-Rector of Stefan cel Mare University of Suceava  
Aurora Adina Colomeischi, Dean of Faculty of Education Sciences, USV  
Davide Parmigiani, President of the ATEE  
Otilia Clipa, Chairman of ATEE Conference 2020

#### **10:30 – 11:00 ATEE – presentation for newcomers**

Davide Parmigiani, President of the ATEE  
Marta Kowalczyk-Walędziak, Chair

#### **11:00 – 12:00 Plenary Session 1**

Radu-Daniel Vatavu, Stefan cel Mare University of Suceava, Romania  
Otilia Clipa, Chair

12:00 – 14:00 Lunch Break

#### **14:00 – 15:30 Individual Communications (PST-IC1, PST-IC2)**

**Posters (PST-P1, PST-P2)**  
**Webinar (W1)**

15:30 – 16:00 Coffee Break

#### **16:00 – 17:00 Plenary Session 2**

Mariane Marcelle Frenay, Catholique University of Louvain, Belgium  
Ștefan Agrigoroaei, Chair

#### **17:00 – 18:30 Individual Communications (PST-IC3, PST-IC4)**

**Posters (PST-P3, ECE-P1)**  
**Webinar (W2)**

#### **18:30 – 20:00 Individual Communications (PST-IC5, PST-IC6)**

**Posters (PST-P4, EIE-P1)**  
**Research & Development (R&D)**

## Tuesday 7/7

**09:00 – 10:30 Individual Communications (PST-IC7, EIE-IC1, ECE-IC1)**  
**Posters (PST-P5, LE-P1)**

10:30 – 11:00 Coffee Break

**11:00 – 12:00 Plenary Session 3**  
Carmel Cefai, University of Malta, Malta  
Aurora Adina Colomeischi, Chair

12:00 – 14:00 Lunch Break

**14:00 – 15:30 Individual Communications (PST-IC8, ECE-IC2, EIE-IC2)**  
**Posters (PST-P6)**  
**Webinar (W3)**

15:30 – 16:00 Coffee Break

**16:00 – 17:30 Individual Communications (LE-IC1, TMP-IC1)**  
**Posters (ECE-P1, EIE-P2)**  
**Webinar (W4)**

**18:00 – 18:30 Closing Ceremony & Conclusions**  
Davide Parmigiani, President of the ATEE  
Otilia Clipa, Chair of Winter ATEE Conference 2020

## Plenary Sessions (PS)

### Plenary 1

#### **Monday 6/7**

11:00 – 12:00

**Radu-Daniel Vatavu | Stefan cel Mare University of Suceava, Romania**

*Digital Environments for Supporting and Amplifying Motor and Learning Skills*

I will talk about new physical-digital realities, including virtual, augmented, and mixed realities, and how they can be designed in order to support and amplify motor and learning skills. I will present several applications in this direction developed in the Machine Intelligence and Information Visualization Lab (MintViz), an interdisciplinary research laboratory within the MANSiD Research Center at the "Ștefan cel Mare" University of Suceava.

## Plenary 2

### **Monday 6/7**

16:00 – 17.00

**Mariane Marcelle Frenay | Catholique University of Louvain, Belgium**

*Transition to Higher Education: How research helps to understand and intervene?*

In this lecture, our purpose is to develop why understanding the complexity and the dynamics of the process of adaptation to higher education is crucial in order to propose relevant interventions.

The main characteristics of mainstream research on transition to higher education are not very sensitive to individual or contextual variations. However, a large number of studies also show that this adaptation process does not take place in the same way for each student, depending on the specific characteristics of the students and the specificities of the programme and the institution in which the student is enrolled. Student's adaptation is clearly dynamic and is part of the temporality of a year of study, which is marked by key moments. There is a clear need to analyse the provision of student success supports and to see if they contribute to meeting the needs identified from perceived student experiences at different points in their trajectories. All too often, institutions propose a range of measures, without always clearly identifying, for the student, the added value of these measures for the questions he/she is asking him/her and without considering the evaluation of the effects of these measures.



## Plenary 3

**Tuesday 7/7**

11:00 – 12:00

**Carmel Cefai | University of Malta, Malta**

*Social and Emotional Education for the Twenty first Century*

Social and emotional competences such as self-awareness and emotional regulation, problem-solving and decision-making, teamwork and collaboration, understanding and empathising with others, embracing diversity and constructive conflict resolution, are requisite 21st century competences for children and young people, both in their present state of 'being' as well as in the processing of 'becoming' adult citizens. As schools strive to provide a quality education for the twenty first century, they are becoming more aware that children and young people need to develop not only cognitive but also social and emotional competences to help them navigate successfully through the tasks and challenges in their development and in their pathway towards adulthood. The worldwide anxiety created by the recent COVID-19 pandemic, both amongst children and adults alike, has recently underlined how crucial these skills are for children's learning and development. This presentation discusses the role of social and emotional competences in education and proposes a framework of social and emotional education within a whole school, systemic perspective.

## **Pre-service and In-service Teacher Training. Policies, Practice & Research (PST)**

### **Individual Communications (IC)**

**PST-IC1 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

14:00 – 15:30  
Monday 6<sup>th</sup> July

**Helen Childerhouse** (University of Lincoln, Lincoln, UK),  
*Children's perspectives of being happy in the classroom*

**Chairs:**

**Dolev Niva** (Kinneret Academic College on the Sea of Galilee, Israel)  
**Itzkovich Yariv** (Kinneret Academic College on the Sea of Galilee, Israel)  
**Maamati- Schnieder Lior** (Hadassah Academic College, Jerusalem, Israel)  
**Meirovich Adaya** (Hadassah Academic College, Jerusalem, Israel)  
*Integrating Well-being into Pre-service Students' Curriculum*

**Daniela Muntele-Hendreş**

**Daniela Muntele-Hendreş** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)

**Dolev Niva**

**Teodora Florea** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)  
**Camelia Soponaru** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)  
**Versavia Curelaru** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)  
**Georgeta Diac** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)  
*Satisfaction with student life and the level of school achievements in Romania, Moldova and Greece*

**Diana Sînziana Duca**

**Diana Antoci** (Tiraspol State University, Chişinău, Republic of Moldova)  
*Values and emotions in personality system of adolescents and youths*

**Oana-Elena Negoită** (Babes Bolyai University, Cluj Napoca, Romania)  
**Vasile Chiş** (Babes Bolyai University, Cluj Napoca, Romania)  
*The developmental needs and aspirations of teenagers, premises for the implementation of programs based on experiential learning*

**Mihăescu Diana** (Lucian Blaga University of Sibiu, Sibiu, Romania)  
*The role of emotional intelligence in determining the satisfaction of primary school teachers - an exploratory study*

**PST-IC2 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

14:00 – 15:30  
Monday 6<sup>th</sup> July

**Chairs:**

**Emma Clarke**

**Aurora Adina Colomeischi** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Petruta P Rusu** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Do positive emotions influence engagement and well-being among teachers? Implications for teacher training*

**Dana Oprescu**

**Simona Iftimescu** (RODAWELL Centre, University of Bucharest, Bucharest, Romania)

**Mihaela Stîng** (RODAWELL Centre, University of Bucharest, Bucharest, Romania)

**Petruta P. Rusu**

**Elena Marin** (RODAWELL Centre, University of Bucharest, Bucharest, Romania)

**Miruna Luana Miulescu** (RODAWELL Centre, University of Bucharest, Bucharest, Romania)

**Mirela Alexandru** (RODAWELL Centre, University of Bucharest, Bucharest, Romania)

*Towards understanding children's well-being: teachers' perspectives*

**Dana Oprescu** (Babes Bolyai University, Cluj Napoca, Romania)

**Razvan Jurchis** (Babes Bolyai University, Cluj Napoca, Romania)

**Andrei Costea** (Babes Bolyai University, Cluj Napoca, Romania)

*Facilitating deep learning through the use of cognitive prompting*

**Mihai Stanciu** (University of Agricultural Sciences and Veterinary Medicine Ion Ionescu de la Brad, Iași, Romania)

**Alina Sîrghiea** (University of Agricultural Sciences and Veterinary Medicine "Ion Ionescu de la Brad" Iași, Romania)

*The well-being – aim of a systemic educational approach to organizational learning in higher education. Methodological benchmarks for teacher training*

**Emma Clarke** (Bishop Grosseteste University, UK)

**Aimee Quickfall** (Bishop Grosseteste University, UK)

**Shaun Thompson** (Bishop Grosseteste University, UK)

*Buy the Ticket, Take the Ride: The Primary PGCE Well-being Rollercoaster*

**Petruta P. Rusu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Cornelia Filip** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*The influence of religiosity and humility on teachers' well-being: Educational implications*

**PST-IC3 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

17:00 – 18:30  
Monday 6<sup>th</sup> July

**Aleksi Markkanen** (University of Helsinki, Helsinki, Finland)  
**Ari Myllyviita** (University of Helsinki, Helsinki, Finland)  
*Applying ubiquitous computing in STEM education*

**Chairs:****Oana Moşoiu**

**Oana Moşoiu** (University of Bucharest, Bucharest, Romania)  
*Practices of formative assessment in the classroom. Enhancing learning for competence development*

**Simona Laurian Fitzgerald**

**Simona Laurian Fitzgerald** (University of Oradea, Oradea, Romania)  
**Carmen Alina Popa** (University of Oradea, Oradea, Romania)  
**Carlton Fitzgerald** (New England College, Henniker, New Hampshire, USA)

**Liliana Bujor**

**Adina Vesa** (University of Oradea, Oradea, Romania)  
*Interdisciplinary Learning for Pre-service Teachers*

**Carmen Alina Popa** (University of Oradea, Oradea, Romania)  
**Gianina Petre** (Adventist International Institute of Advanced Studies, Silang, Philippines)  
**Laura Bochiş** (University of Oradea, Oradea, Romania)  
**Simona Laurian Fitzgerald** (University of Oradea, Oradea, Romania)  
**Adina Vesa** (University of Oradea, Oradea, Romania)  
*Diversity in the Special Education Classroom: Qualitative Analysis Using PhotoVoice*

**Volkan Kukul** (Amasya University, Amasya, Turkey)  
**Mehmet Kara** (Amasya University, Amasya, Turkey)  
*Investigation of the in-service teachers' competencies based on the ISTE standards: A needs analysis*

**Valentina Mislîţchi** (Tiraspol State University, Chişinău, Republic of Moldova)  
*Didactic quality transposition – imperative of contemporary pedagogy*

**Cristina - Corina Bentea** (Dunarea de Jos University of Galati, Galaţi, Romania)  
*Dimensions of the motivation for the teaching profession: a study on a Romanian preservice teacher sample*

**PST-IC4 | Pre-service and In-service Teacher Training, Policies, Practice & Research**

17:00 – 18:30  
Monday 6<sup>th</sup> July

**Zvia Markovits** (Kibbutzim College of Education, Technology & Arts, Tel Aviv, Israel)  
*"I am not good in math" - Beliefs of pre-service elementary school teachers about mathematics*

**Chairs:**

**Anda Priedite**

**Anda Priedite** (University of Latvia, Riga, Latvia)  
*Metacognition in teachers' reflective journals*

**Adrian Hatos**

**Myo Sandar** (Eotvos Lorand University, Budapest, Hungary)  
*Enhancing Collaborative Learning of Teachers for Professional Development in Myanmar Schools*

**Constantin Florin Domunco**

**Milica Gajić** (Gymnasium "Svetozar Marković", Novi Sad, Serbia)  
*Teacher as a reflexive practitioner (The Constructivist Perspective)*

**Gabriel Mares** (University Vasile Alecsandri of Bacău, Bacău, Romania)  
**Venera-Mihaela Cojocariu** (University Vasile Alecsandri of Bacău, Bacău, Romania)  
*Self-assessment of critical thinking - a necessary step at the start of the training for the teaching career*

**Gabriela Monica Assante** (Alexandru Ioan Cuza University of Iași, Iași Romania)

**Mariana Momanu** (Alexandru Ioan Cuza University of Iași, Iași Romania)  
*Teachers' role in critical consciousness development. New directions for classroom practices*

**Maria-Doina Schipor** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Improving Teacher Motivation - a "What if" insight*

**Mirela Lăcrămioara Cosma** (University of Oradea, Oradea, Romania)  
**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
**Adrian Hatos** (University of Oradea, Oradea, Romania)  
*Digital competence of the teachers: attitude and knowledge in Covid time*

**PST-IC5 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

18:30 – 20:00  
Monday 6<sup>th</sup> July

**Francesco Magni** (University of Bergamo, Bergamo, Italy)  
*Primary school teacher education in Italy: what challenges for the future?*

**Chairs:**

**Ari Myllyviita** (University of Helsinki, Helsinki, Finland)  
*Developing teacher's in-service training schemes (PDP)*

**Ari Myllyviita**

**Ei Phyu Chaw** (Eotvos Lorand University, Budapest, Hungary)

**Erika Kopp** (Eotvos Lorand University, Budapest, Hungary)

**Francesco Magni**

*Student-teachers' experiences during practicum in Pre-Service Teacher Education in Myanmar*

**Diana Sînziana Duca**

**Elena-Nicoleta Mircea** (Ministry of Education and Research, Bucharest, Romania)

**Mirela-Cristina Negreanu** (Ministry of Education and Research, Bucharest, Romania)

*The dimensions of quality assurance of teacher training in pre-university education. Best practices - CRED Project*

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Diana Sînziana Duca** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Analysis of teachers' conception of assessment in the Romanian education system*

**Diana Antoci** (Tiraspol State University, Chișinău, Republic of Moldova)

**Carmen-Emilia Chașovschi** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Professional values versus work ethic of young people in Romania and Republic of Moldova*

**PST-IC6 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

18:30 – 20:00  
Monday 6<sup>th</sup> July

**Chairs:**

**Olena Shyyan**

**Gabriel Gorghiu**

**Nadia Laura Serdenciu**

**Carmen Mihaela Crețu** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

**Nadia Laura Serdenciu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Does excellence concerns students' perceptions on the opportunity of developing honors programs in higher education?*

**Nadia Laura Serdenciu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Initial teacher training in Romania – a few past, present and future coordinates of evolution*

**Roxana Constanța Enache** (Technical University of Civil Engineering of Bucharest, Romania)

**Gabriel Gorghiu** (Valahia University Târgoviște, Târgoviște, Romania)

**Laura Gorghiu** (Valahia University Târgoviște, Târgoviște, Romania)

**Ana-Maria Petrescu** (Valahia University Târgoviște, Târgoviște, Romania)

**Camelia Stăiculescu** (Bucharest University of Economic Studies, Bucharest, Romania)

*How Do the Romanian Students Consider the Research Competencies Appropriate for Their Future Career?*

**Alina Raluca Turculeț** (Transilvania University of Brașov, Brașov, Romania)

*The Research Competence – a New Trend in the Stylistic Profile of Teachers*

**Valentin Cosmin Blandul** (University of Oradea, Oradea, Romania)

*Some aspects regarding personality of teachers who attend different continues training programs*

**Heike Schroder** (International Baccalaureate Organization, Switzerland)

**Magdalena Balica** (International Baccalaureate Organization, Switzerland)

*Student workload – data and considerations for teacher training policies*

**Olena Shyyan** (Lviv State University of Physical Culture, Lviv, Ukraine)

**Roman Shyyan** (Reform Support Team, Ministry of Education, Kyiv, Ukraine)

**Stanislav Strashko** (National Pedagogical Dragomanov University, Kyiv, Ukraine)

**Yevheniya Slyvka** (Lviv Regional Institute of In-Service Teacher Training, Lviv, Ukraine)

*Wellbeing Promotion in New Ukrainian Schools: Educational Policy and Teacher Training*



**PST-IC7 | Pre-service and In-service Teacher Training. Policies, Practice & Research**

09:00 – 10:30  
Tuesday 7<sup>th</sup> July

**Bogdan Popoveniuc** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Teacher Education for moral-democratic competence*

**Chairs:****Eduard Coropceanu**

**Ana-Maria Pleșoianu** (Universitatea din București, Universitatea din Pitești)  
*Performance descriptors - qualitative assessments of the product of students' activity in primary school*

**Gianina Ana Massari**

**Eduard Coropceanu** (Tiraspol State University, Chișinău, Republic of Moldova)

**Bogdan Popoveniuc**

*The impact of studies within the double university specialities on the approach capacity based on the ste(a)m conception*

**Gianina Ana Massari** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
**Ana Diana Popovici** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
*Education through play for mental health*

**Claudiu Marian Bunăiașu** (University of Craiova, Craiova, Romania)  
*Strategies and dimensions of developing a curricular framework for development of the emotional competences of the teachers*

**Elena Iuliana Domunco** (Școala Gimnazială nr. 1, Suceava, Romania)  
*Discursive structures in current textbooks*

**PST-IC8 | Pre-service and In-service Teacher Training, Policies, Practice & Research**

14:00 – 15:30  
Tuesday 7<sup>th</sup> July

**Chairs:**

**Renata Čepić**

**Kerstin von Brömssen**

**Aurora Adina  
Colomeischi**

**Renata Čepić** (University of Rijeka, Rijeka, Croatia)

**Petra Pejić Papak** (University of Rijeka, Rijeka, Croatia)

*Challenges of curriculum planning and achieving learning outcomes: a case study of Croatian elementary school teachers' experiences*

**Marcela Şlusarciuc** (Ştefan cel Mare University of Suceava, Suceava, Romania)

**Nataliia Lebid** (Odessa National Polytechnic University, Odessa, Ukraine)

**Bogdan Tanasă** (Ştefan cel Mare University of Suceava, Suceava, Romania)  
*Capitalization concept in the cross-border educational cooperation projects. Study case Romania-Ukraine border*

**Monica A. Turturean** (Ştefan cel Mare University of Suceava, Suceava, Romania)

*Digital addiction on teenagers: implications for their future development*

**Olatunbosun Emmanuel Ogunseemi** (College of Education, Ikere-Ekiti, Nigeria)

*Changing the face of the Teaching Profession through Technology*

**Michael Brookes** (University of Hertfordshire, UK)

**Kerstin von Brömssen** (University West, Sweden)

*Newly graduated teacher students' reflections on their preparation for diversity in schools*

**Elena Frunză** (Ion Creangă State Pedagogical University from Chişinău, Chişinău, Republic of Moldova)

*Online education through collaborative applications*

# **Pre-service and In-service Teacher Training. Policies, Practice & Research (PST)**

**Posters (P)**

**PST-P1 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

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14:00 – 15:30  
Monday 6<sup>th</sup> July

**Chairs:**

**Olena Shyyan**

**Kateryna Balakhtar** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Kateryna Kuznietsova** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*The cognitive-affective component of the formation of a social work specialist*

**Maria Olinyk**

**Nazar Navoskyi** (Bukovinian State Medical University, Chernivtsi, Ukraine)  
*The role of self-education in the teaching process of interns-dentists*

**Nadia Laura Serdenciuc**

**Mariya Oliynyk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine),  
**Malgorzata Stawiak-Ososinska** (University of Kielce, Poland),  
**Halyna Radchuk** (Ternopil Volodymyr Hnatiuk National Pedagogical University, Ternopil, Ukraine)  
*Internal Factors of Development of Psychological Readiness of Cynologist Officers for Professional Activities*

**Tetiana Nechytailo** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Halyna Fesun** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Tetiana Kanivets** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Alla Simak** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Psychological features of manifestation of coping-resources in teachers of comprehensive schools*

**Natalia Nikula** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Andriy Brazhaniuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Formation of professional culture of a would-be specialist in educational surroundings of a university*

**Tatiana Fedirchuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Vitaliia Didukh** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Formation of readiness of would-be elementary school teachers for collaboration with participants of educational process on the grounds of pedagogy of partnership*

**Inna Perepeliuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Maria Postolyuk** (Ternopil Volodymyr Hnatiuk National Pedagogical University, Ternopil, Ukraine)  
**Vladlena Voiytenko** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Organizational skills formation as the main component of young scholars training*

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**PST-P2 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**


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14:00 – 15:30  
Monday 6<sup>th</sup> July

**Gabriel – Constantin Nicola** (University of Oradea, Oradea, Romania)  
*The influence of using video games on the learning outcomes of eighth grade students*

**Chairs:**

**Dana Rad** (Aurel Vlaicu University of Arad, Romania)

**Harvey Deirdre**

**Edgar Demeter** (Aurel Vlaicu University of Arad, Romania)  
*A predictive model of Shadenfreude, a Machiavellianism facet*

**Dana Rad**

**Claudia Arena** (Best Consulting, Rome, Italy)

**Liliana Bujor**

**Vittorio Lodolo D’Oria** (Orizzonte Scuola, Italy)

**Laura Micheli** (Università La Sapienza, Rome, Italy)

**David Malizia** (Best Consulting, Rome, Italy)

*Wellbeing at school in the internet age – a comparative research*

**Milan D. Stojkovic** (Evangelical School St. Mary, Neubrandenburg, Germany)

*Prevention of school and peer violence among students through the work of teaching teams in primary and secondary schools in Serbia*

**Katalin Sarkany (Tiron)** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

*Predictors of dyslexia following a cross-sectional measurement of first-grade Romanian students*

**Harvey Deirdre** (St. Angela’s College, National University of Ireland, Galway, Republic of Ireland)

*Well-being, still the poor relation: Student teacher’s well-being during school placement.*

**Miruna Luana Miulescu** (University of Bucharest, Bucharest, Romania)

**Elena Ungureanu** (University of Bucharest, Bucharest, Romania)

**Cristina Tripon** (University of Bucharest, Bucharest, Romania)

**Dragoș Iordache** (University of Bucharest, Bucharest, Romania)

*Getting to the bottom of learning – teaching tools to improve children’s wellbeing school*

**Andreea Petruț** (Babes Bolyai University, Cluj Napoca, Romania)

**Lavinia Cheie** (Babes Bolyai University, Cluj Napoca, Romania)

**Laura Visu-Petra** (Babes Bolyai University, Cluj Napoca, Romania)

*The relationship between Math anxiety and Test Anxiety in primary school children*

**PST-P3 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

17:00 – 18:30  
Monday 6<sup>th</sup> July

**Chairs:**

**Daniela Muntele-Hendreş**

**Petruța P. Rusu**

**Daniela Muntele-Hendreş** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

**George Huza** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

**Ion Dafinoiu** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

*The well-being of high school students and religiosity as a predictor*

**Kyriaki Emmanouilidou** (Democritus University of Thrace, Komotini, Greece)

**Vassiliki Derri** (Democritus University of Thrace, Komotini, Greece)

**Pavlos Kyrgyridis** (Democritus University of Thrace, Komotini, Greece)

**Georgia Arampatzi** (Democritus University of Thrace, Komotini, Greece)

*Elementary Physical Education: Evaluation of Teaching Effectiveness*

**Vassiliki Derri** (Democritus University of Thrace, Komotini, Greece)

**Aspasia Papamichou** (Democritus University of Thrace, Komotini, Greece)

**Nikolaos Vernadakis** (Democritus University of Thrace, Komotini, Greece)

**Kyriaki Emmanouilidou** (Democritus University of Thrace, Komotini, Greece)

**Pavlos Kyrgyridis** (Democritus University of Thrace, Komotini, Greece)

*Distance training of physical education teachers: effects on using constructivist teaching strategies*

**Anastasia Andreadou** (Democritus University of Thrace, Komotini, Greece)

**Vassiliki Derri** (Democritus University of Thrace, Komotini, Greece)

**Thomas Kourtessis** (Democritus University of Thrace, Komotini, Greece)

**Maria Michalopoulou** (Democritus University of Thrace, Komotini, Greece)

**Antoniou Panagiotis** (Democritus University of Thrace, Komotini, Greece)

*Training teachers to improve teaching effectiveness for the inclusion of children with dyslexia*

**Aurora Adina Colomeischi** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Petruța P. Rusu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Diana Sînziana Duca** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Promoting Mental Health at School – a Policy Development through European Partnership*

**Dana Opre** (Babes Bolyai University, Cluj Napoca, Romania)

**Adrian Opre** (Babes Bolyai University, Cluj Napoca, Romania)

**Sebastian Pintea** (National Pedagogical College, Cluj Napoca, Romania)

**Mircea Berteau** (National Pedagogical College, Cluj Napoca, Romania)

*Adolescents' subjective well-being in educational context: validation of a multidimensional Scale*

**Felicia Elena Tatu (Boșcodeală)** (University of Bucharest, Bucharest, Romania)

*Aspects of multi-perspective in teaching history*

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**PST-P4 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**


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18:30 – 20:00  
Monday 6<sup>th</sup> July

**Chairs:**

**Donka R. Ilieva** (Secondary School “Vasil Levski”, town Dulovo, Silistra Province, Bulgaria)

**Ivelin A. Iliev** (Secondary School “Vasil Levski”, town Dulovo, Silistra Province, Bulgaria)

*Ethnocultural stained glass in the school of the future*

**Simona Marin**

**Ivelin A. Iliev** (Secondary School “Vasil Levski”, town Dulovo, Silistra Province, Bulgaria)

**Donka R Ilieva** (Secondary School “Vasil Levski”, town Dulovo, Silistra Province, Bulgaria)

**Otilia Clipa**

*Parameters of modern education and personality of the teacher in modern world*

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Developing the social & emotional skills of preschoolers through outdoor educational activities*

**Alina Cioban** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Anxiety test and roles of self-assessment in primary school*

**Simona Marin** (Dunarea de Jos University, Galați, Romania)

*Global policies and challenges in assurance the quality of human resources training systems in education*

**Adrian Lupașc** (Dunarea de Jos University, Galați, Romania)

*Policies and the best practices for integrating information technologies into educational environments*

**Elena Repciuc (Jucan)** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*“Family and kindergarten – the partnership for education”*

**Liliana Măță** (Vasile Alecsandri University of Bacău, Bacău, Romania)

*Model of training of university teachers for the ethical use of information and communication technologies*

**Ramona-Elena Rotaru** (State University of Moldova, Chișinău, Republic of Moldavia)

*Some aspects of the creative potential in primary school children*

**PST-P5 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

09:00 – 10:30  
Tuesday 7<sup>th</sup> July

**Chairs:**

**Marianna  
Marusynets**

**Nataliia Paziura** (National Aviation University, Kyiv, Ukraine)  
**Oksana Shatska** (Yuncheng university, Yuncheng, China)  
*Aviation English as important component of professional training in aviation educational establishments in China and Ukraine: comparative aspect*

**Mariana M.  
Marusynets**

**Marianna Marusynets** (Ivan Ziaziun Institute of Pedagogical and Adult Education of the NAES of Ukraine, Ukraine)  
**Tetiana Fursenko** (National Aviation University, Kyiv, Ukraine)  
*Startegies for adult education development in the European educational space and international organizations` activities*

**Nadia Laura  
Serdenciu**

**Mariana M. Marusynets** (National Pedagogical Drahomanov University Kyiv, Ukraine)  
**Dmytro O. Korchevskiy** (National Pedagogical Drahomanov University Kyiv, Ukraine)  
*Social Aspects of Information Systems and Computer Technology Professionals` Practice-oriented Training*

**Yulya Zhurat** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Tetiana Ternavska** (Private Higher Educational Institution Kropyvnytskyi Institute of State and Municipal Governance, Ukraine)  
*Psychological and pedagogical research of personal people who are located in places of imprisonment*

**Oliinyk Roksoliana** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Motivational readiness of undergraduate students in pedagogical sphere to work with children with special educational needs*

**Natalya Machynska** (Lviv National University of Ivan Franko, Lviv, Ukraine)  
*Leadership quality development in fututre education specialists*

**Niemtsova Liliya Orestivna** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Professionally important skills and personal qualities of a choir conductor*

**Liudmyla Tymchuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
**Khrystyna Mykyteychuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Diagnostic methods for the children study at the stage of preparation for school in Poland*

**Hanna Barabashchuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine),  
**Mariana Dushkevych** (Yuriy Fedkovych National University, Chernivtsi, Ukraine),  
**Nataliia Hutsuliak** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)  
*Psychological Features of the Tolerance of Future Specialists in Socionomic Professions*

**Aliya Bukusheva** (Saratov State University, Saratov, Russia)  
*Experimental work in teaching geometry*



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**PST-P6 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**


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14:00 – 15:30  
Tuesday 7<sup>th</sup> July

**Chairs:****Erika Kopp****Maria Doina Schipor****Constatin - Florin  
Domunco**

**Dorin-Gheorghe Triff** (Technical University of Cluj-Napoca, North University Center from Baia Mare, Romania)

**Mușata Dacia Bocoș** (Babes Bolyai University, Cluj Napoca, Romania)  
*Correlations between occupational stressors, anxiety, automatic thoughts and general attitudes in primary education*

**Maria-Doina Schipor** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Diana Sînziana Duca** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Coping Strategies in the Teaching Profession*

**Constantin Florin Domunco** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Aspects of the integration of beginning teachers in primary education*

**Aigerim Kozhabergenova** (Eötvös Loránd University, Budapest, Hungary)

**Erika Kopp** (Eötvös Loránd University, Budapest, Hungary)

*Preparation of economics teachers in Kazakhstan*

**Maria Magdalena Stan** (University of Pitești, Pitești, Romania)

*Self-management skills and student achievement – a pilot study*

**Daniela Dumulescu** (Lucian Blaga University, Sibiu, Romania)

**Constantin Necula** (Lucian Blaga University, Sibiu, Romania)

**Adrian Opre** (Babes Bolyai University, Cluj Napoca, Romania)

*The effect of career calling, self-efficacy and career competencies on life satisfaction of Romanian teachers*

**Andreea Șitoiu** (Universitatea Transilvania, Brașov, Romania),

**Georgeta Pânișoară** (Universitatea București, București, Romania)

*Conditional parenting and its influence on the child's school activity*

**Alina Ruxanda (Șuhan)** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Test Anxiety in primary education*

**Georgiana-Elena Pădurariu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Test anxiety and student resilience in the context of school assessment*

**Maria Goga** (Technical University of Civil Engineering of Bucharest, Bucharest, Romania)

**Albu Despina** (Luminița Kindergarten, Bucharest, Romania)

*The role of ICT in the communication of teachers in pre-university education*

# **Pre-service and In-service Teacher Training. Policies, Practice & Research (PST)**

**Webinars (W)**

**PST-W1 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

14:00 – 15:30  
Monday 6<sup>th</sup> July

**Marta Kowalczuk-Wałędziak** (University of Białystok, Białystok, Poland)

**Proposer:**

*Mastering future teachers' preparation for using and doing research in their classrooms*

**Marta Kowalczuk-Wałędziak**

Contemporary teachers at all levels are strongly encouraged to integrate research into their classroom settings. However, even though the value of teachers' engaging with, and in, research is widely acknowledged in the existing literature, they do not seem to have sufficient knowledge and skills to be able to use and conduct research within their teaching practice. Effective training is a fundamental in preparing future teachers to become users and producers of research results in their professional settings. It is not enough to simply call on students to adopt or develop research-based teaching practices. They need to experience how research may inform, affirm and improve the teaching and learning in their classrooms and schools. Hence, there is a need for teacher educators to identify and implement the most powerful and effective methods of supporting student teachers to become research-active practitioners. This workshop by utilizing existing research literature offers a framework within which you as a teacher educator may develop good practice in developing student teachers' consciousness of and competences in using and doing research in their classrooms. Through a series of discussions, prompts and provocations based on real stories from academics, you will learn, step by step, about meaningful and engaging teaching strategies for enriching your students and enabling them to utilize research in their future profession. These strategies are also fundamental in reconceptualizing teacher education curricula to promote the core concepts and principles of research-based teaching practice

**PST-W3 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

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17:00 – 18:30  
Monday 6<sup>th</sup> July

**Simona Baciu** (Transylvania College Foundation, Cluj-Napoca, Romania)

**Proposer:**

**Simona Baciu**

*The teacher within: a holistic approach to supporting teachers' health and well-being through mindfulness and mentoring*

The Teacher Within (TTW) is an innovative health and wellness program designed to enhance teachers' self-awareness, resiliency, and positive mindsets. The program supports teachers' health and well-being through interactive training sessions, daily 5-minute mindfulness exercises, and peer mentoring based on the ethic of care. The power of this program lies in the blending of intrapersonal work with interpersonal support.

**Objectives**

1. Provide an overview of evidence-based training methods, daily mindfulness practices, and supportive peer mentoring relationships that enhance teachers' health and well-being.
2. Share the TTW 100-Day Challenge, a comprehensive approach to motivating, structuring, and supporting these processes to promote teachers' health and well-being.
3. Discuss insights from the anecdotal data gathered before, during, and after the implementation of the 100-Day Challenge outlining how these strategies reduced stress, increased teachers' and students' health and well-being, and contributed to a positive school climate.

**PST-W3 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

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14:00 – 15:30  
Tuesday 7<sup>th</sup> July

**Oana Moşoiu** (University of Bucharest, Bucharest, Romania)

**Proposer:**

*Competence-based curriculum - how to design inspiring learning activities*

**Oana Moşoiu**

In a world of competence-centred approaches and pupil-centred learning, to align these educational discourses can challenge the professional competences of the teachers. What lies in the competence-based curriculum? How is this approach changing the way teachers design inspiring lessons to develop critical competences for the 21st century? What are the implications on classroom environment, evaluation and social relationships in the learning groups? Does content become obsolete in this re-framing of learning experience?

The workshop will engage participants into a direct & participative activity to support reflection on the proposed topics. The group will be conducted to design the framework of a competence-based lesson/unit and will aggregate own outcomes based on the actual work in the timeframe of the workshop.

**PST-W4 | Pre-service and Inservice Teacher Training. Policies, Practice & Research**

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16:00 – 17:30  
Tuesday 7<sup>th</sup> July

**Adrian Opre** (Babes Bolyai University, Cluj Napoca, Romania)  
**Oana Benga** (Babes Bolyai University, Cluj Napoca, Romania)  
**Ramona Buzgar** (Babes Bolyai University, Cluj Napoca, Romania)  
**Daniela Dumulescu** (Babes Bolyai University, Cluj Napoca, Romania)

**Proposers:**

**Adrian Opre**

*Development of non-cognitive skills in children and adolescents.*

**Oana Benga**

*Preventive-curative intervention programs*

**Ramona Buzgar**

**Daniela Dumulescu**

The workshop we propose is for educational psychologists / school counselors, educators and psycho-pedagogues. In fact, it is addressed to professionals who carry out psychological and/or psycho-educational and vocational counseling activities for children and adolescents. This practical-formative sequence will be very useful to all persons that are in different stages of their professional development in the field of preventive-curative educational and psychological interventions (students, recent graduates, practising psychologists / pedagogues / psycho-pedagogues concerned with the well-being of children and teenagers).

The training session will be structured as follows:

1. Operationalization of non-cognitive abilities
2. Concrete modalities of differentiation between cognitive and non-cognitive abilities
3. Practical strategies for training and developing non-cognitive skills (SELF KIT programs, DASECA Tool kit)

**Pre-service and In-service Teacher Training.  
Policies, Practice & Research (PST)  
Research & Development (R&D)**

**PST-R&D | Pre-service and Inservice Teacher Training, Policies, Practice & Research**

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18:00 – 19:30  
Monday 6<sup>th</sup> July

**Proposers:**

**Emma Clarke** (Bishop Grosseteste University, UK)  
**Shaun Thompson** (Bishop Grosseteste University, UK)  
**Aimee Quickfall** (Bishop Grosseteste University, UK)  
**Phil Wood** (Bishop Grosseteste University, UK)  
**Jonathan Glazzard** (Bishop Grosseteste University, UK)

**Emma Clarke**

*Well-being and Workload in Teacher Education Research and Development Group*

**Shaun Thompson**

**Aimee Quickfall**

**Phil Wood**

**Jonathan Glazzard**

We propose the introduction and development of a new research and development group within ATEE. As a research and knowledge exchange group at our own institution, Bishop Grosseteste University, and as part of our involvement with well-being special interest group with the British Education Research Association, we are researching well-being and workload in education at a local and national scale and would like to work with ATEE to make an international interest group in this area. We intend to encompass education from birth/early years through to HE and continuing adult education. We intend to focus on the well-being and workload of practitioners, teachers, lecturers, learners and students.



# **Teacher Education in the Context of Migration Process (TMP)**

## **Individual Communications (IC)**

## TMP-IC1 | Teacher Education in the Context of Migration Process

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16:00 – 17:30  
Tuesday 7<sup>th</sup> July

**Maria Cristina Popa** (Lucian Blaga University of Sibiu, Sibiu, Romania)  
*Breaking stereotypes concerning remigrated children - a multinational possible intervention plan through school*

**Chairs:**

**Vladimir-Aurelian Enachescu** (Bucharest University of Economic Studies, Bucharest, Romania)

**Maria Cristina Popa**

*Parental migration and educational consequences for children left at home*

**Daniela Jeder**

**Mehmet Akif Karaman** (Kilis 7 Aralık University, Kilis, Turkey)

**Fatih Bektaş** (Kilis 7 Aralık University, Kilis, Turkey)

**Marius Marici**

*Meeting Educational and Psychological Needs of Syrian Refugee Kids in Turkey*

**Daniela Oprea (Bobocea)** (University of Bucharest, Bucharest, Romania)  
*The attachment to children with the immigrant parents*

**Nataliia Avsheniuk** (Ivan Ziaziun Institute of Pedagogical and Adult Education of the National Academy of Educational Sciences of Ukraine, Ukraine)

**Kateryna Hodlevska** (Ivan Ziaziun Institute of Pedagogical and Adult Education of the National Academy of Educational Sciences of Ukraine, Ukraine)

*Teachers Willingness to Social Media Usage in the Interaction with Migrant Children*

**Mihaela Grigoraş** (Ştefan cel Mare University of Suceava, Suceava, Romania)

*The impact of parent migration on children remaining at home*

# **Equality, Equity and Inclusion in Education (EIE)**

## **Individual Communications (IC)**

## EIE-IC1 | Equality, Equity and Inclusion in Education

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09:00 – 10:30  
Tuesday 7<sup>th</sup> July

**Denisa Moldovan** (Babes Bolyai University, Cluj Napoca, Romania)  
**Mușata Bocoș** (Babes Bolyai University, Cluj Napoca, Romania)  
*Teaching students in the primary school cycle to resolve their own interpersonal conflicts, through collaboration - an alternative way to facilitate the social integration of students in the class-groups*

**Chairs:**

**Venera Cojocariu**

**Mihaela Voinea** (Transilvania University of Brașov, Brașov, Romania)  
**Andreea Șițoiu** (Transilvania University of Brașov, Brașov, Romania)  
*Children`s Well-being Starts at Home. Redefining Parenting According to the Digitalized Society*

**Gabriel Cramariuc**

**Andreea Șițoiu** (Transilvania University of Brasov, Brașov, Romania)  
*Parental education and the need to train parents in 21st century*

**Venera-Mihaela Cojocariu** (Vasile Alecsandri University of Bacău, Bacău, Romania)  
**Ioana Boghian** (Vasile Alecsandri University of Bacău, Bacău, Romania)  
*Urban/rural residence – a relevant factor in manifesting intercultural sensitivity*

## EIE-IC2 | Equality, Equity and Inclusion in Education

14:00 – 15:30  
Tuesday 7<sup>th</sup> July

**Vladimir-Aurelian Enachescu** (Bucharest University of Economic Studies, Bucharest, Romania)  
*The risk of absenteeism and the social and economic causes*

**Chairs:**

**Vytautas Žalys** (Siauliai University, Siauliai, Lithuania)  
*Interactive Multi-Sensory Environments For Children With Autism Spectrum Disorders*

**Paolo Nardi**

**Paolo Nardi** (University of Rennes, Rennes, France)

**Lynette Jacobs**

**Sebastian Irigoyen** (University of Rennes, Rennes, France)

**Bogdan Popoveniuc**

**Guillermo Arenas** (Universidad Complutense Madrid, Madrid, Spain)

*Capability Approach in VET as a Strategy to Reduce Dropout. The Role of Tutors in the Cometa Case*

**Patrizia Sandri** (University of Bologna, Bologna, Italy)

**Mariagrazia Marcarini** (University of Bologna, Bologna, Italy)  
*Well-being and Inclusive Learning Spaces*

**Lynette Jacobs** (University of the Free State, Bloemfontein, South Africa)  
*Preventing and addressing bullying using a restorative approach*

# Equality, Equity and Inclusion in Education (EIE)

**Posters (P)**

## EIE-P1 | Equality, Equity and Inclusion in Education

18:30 – 20:00  
Monday 6<sup>th</sup> July

### Chairs:

**Maria Popa Roth**

**Daniela Muntele-Hendres** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
**Andreea Dănilă** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
**Georgeta Diac** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
**Versavia Curelaru** (Alexandru Ioan Cuza University of Iași, Iași, Romania)  
*Attitude to violent behaviours. Comparisons between three countries' university students*

**Daniela Muntele  
Hendres**

**Liliana Bujor** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Cognitive reappraisal, a mediating variable in relation between family traits and wellbeing*

**Liliana Bujor**

**Marta Bisquerra** (RIEEB-INEEW - International Network of Emotional Education and Wellbeing)  
*Working towards equality, equity, and inclusion in education focusing on the development and training of interpersonal and life through emotional education*

**Maria Popa-Roch** (University of Strasbourg, France)

**Odile Rohmer** (University of Strasbourg, Strasbourg, France)

**Jennifer Bastart** (University of Strasbourg, Strasbourg, France)

*Legitimizing discrimination against pupils with disabilities at school: the role of justification for discriminatory behaviour*

**Gabriel Cramariuc** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Oana Alisia Harpă (Apopei)** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*SOLE method - applicability in multi level classes*

**Despina Saghin** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Marius Marici** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Daniela Jeder** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Valeria Leonte** (Suceava County School Inspectorate, Suceava, Romania)

**Grigore Bocanci** (Suceava County School Inspectorate, Suceava, Romania)

*The impact of emigration on the family and the remaining children in Romania*

## EIE-P2 | Equality, Equity and Inclusion in Education

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16:00 – 17:30  
Tuesday 7<sup>th</sup> July

**Robert Berezovski** (University of Pitești, Pitești, Romania)  
**Eugenia Jianu** (University of Pitești, Pitești, Romania)  
*Utilizing QR Codes as a Compensatory Measurement for the TSI Students*

**Chairs:**

**Grion Valentina**

**Marin Dramnescu** (The Bucharest University of Economic Studies, Bucharest, Romania)  
*The mechanism to compensate for a frustrating problem for high school students*

**Ingrid Lewis**

**Antonio Sandu**

**Antonio Sandu** (Ștefan cel Mare University of Suceava, Suceava, Romania & LUMEN Research Center in Social and Humanistic Sciences, Iași, Iași, Romania)  
*Promoting Ethics in Education and Research*

**Restiglian Emilia** (University of Padova, Italy)  
**Grion Valentina** (University of Padova, Italy)  
*Engaging pupils in assessment processes: a tool to promote Lifelong Learning*

**Ingrid Lewis** (Dundalk Institute of Technology, Dundalk, Ireland)  
*Inclusive teaching in third level education in Ireland: a reflection on disability and ethnical diversity in the classroom*

**Camelia Augusta Roșu** (1 Decembrie 1918 University of Alba Iulia, Alba Iulia, Romania)  
*Parental counseling and its effects on the personality formation of the child*

**Nicoleta Loredana Moroșan** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Developing Cultural Openness through the Translation of the Accommodation Literature*

**Adela Mihaela Țăranu** (Technical University of Civil Engineering Bucharest, Romania Institute of Educational Sciences, Bucharest, Romania)  
*Dislocated children and the narrative of hope in education: a challenge for the teachers training*



## **Early childhood education (ECE)**

### **Individual Communications (IC)**

## ECE.IC1| Early childhood education

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09:00 – 10:30

Tuesday 7<sup>th</sup> July

**Chairs:**

**Ioana Fillion - Quibel (Ungureanu)**

**Gabriela Kelemen**

**Constantin-Florin Domunco**

**Ioana Fillion - Quibel (Ungureanu)** (CAREF - Centre Amiénois de Recherche en Education et Formation, UPJV) et Ministère de l'Education Nationale, Circonscription de Flers)

*Teaching and Learning in « école maternelle », a caring approach. Well-being and « bienveillance » in the context of refoundation of the french nurseryschool, another form of « educational optimism » ?*

**Andreea Puiu** (University of Bucharest, Bucharest, Romania)

*The pedagogy of happiness in early childhood education*

**Roxana Nicoleta Curea** (Alexandru Ioan Cuza University of Iași, Iași, Romania)

*Motivational structure and the risk of professional abandonment in the teachers of the preschool education*

**Miruna Luana Miulescu** (University of Bucharest, Bucharest, Romania)

**Mihaela Stîngu** (University of Bucharest, Bucharest, Romania)

**Elena Marin** (University of Bucharest, Bucharest, Romania)

**Romiță Iucu** (University of Bucharest, Bucharest, Romania)

*Supporting Wellbeing of Youth at Risk of Early School Leaving: Exploring Educational Strategies*

**Gabriela Kelemen** (Aurel Vlaicu University of Arad, Arad, Romania)

*Going beyond in early education and care providing quality in theory and practice*

**Elena-Roxana Irina** (Casa Corpului Didactic Neamț, Piatra Neamț, România)

*How can we form the self-image of students from primary school by receiving the literary text*

## ECE.IC2| Early childhood education

14:00 – 15:30  
Tuesday 7<sup>th</sup> July

**Chairs:**

**Mariana Cabanová**

**Claudiu Langa**

**Otilia Ignătescu**

**Mariana Cabanová**

**Trnka Marián** (Matej Bel University, Banská Bystrica, Slovakia)  
*Sentiments, Attitudes And Concerns About Inclusive Education Of Pre-Primary Education Students*

**Sofia Loredana Tudor** (University of Pitești, Pitești, Romania)

**Claudiu Langa** (University of Pitești, Pitești, Romania)

**Adriana Lazăr** (University of Pitești, Pitești, Romania)

*Study on the training needs of teaching staff to provide quality early childhood education services*

**Sofia Loredana Tudor** (University of Pitești, Romania)

**Cristina Loredana Bloju** (University of Pitești, Romania)

**Tudor Petrescu** (University of Pitești, Romania)

*A study on the development of children's literacy and mathematical skills in early education*

**Otilia Ignătescu** (Ștefan cel Mare University of Suceava, Suceava, Romania)

*Ways of interacting with books in early childhood education*

**Ileana Constanța Ionescu** (University of Bucharest, Bucharest, Romania)

*Continuity between kindergarten and primary school, an important factor of school success*

## Early childhood education (ECE)

### Posters (P)

## ECE.P1 | Early childhood education

16:00 – 17:30  
Tuesday 7<sup>th</sup> July

### Chairs:

**Maria Olinyk**

**Hanna M. Bepalko** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*Trends and prospects for improving the activity of preschool education institutions of Ukraine on the aesthetic education of children by figurative activity*

**Nadia Serdenciuc**

**Iryna Rudnytska–Yuriichuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*Main Principles of Using Audiovisual Method in Teaching the Native Language to Children of Pre-School Age in the Ukrainian Diaspora of the USA and Canada*

**Yaryna Vyshpynska** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*Formation of the students' creative personality majoring in «Preschool education» in the process of studying the methods of musical education*

**Liubov Kostyk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Vasyl Kostyk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*Gender identity of the preschoolers*

**Yaryna Kvasetska** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*New approaches to children adaptation in the conditions of a pre-school educational institution*

**Babiuk Tetiana** (Kamianets-Podilskyi National Ivan Ohienko University, Ukraine)

*The role of preschool educational establishment and primary school continuity in forming children's healthy lifestyle*

**Oksana Polishchuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Tetiana Koltunovych** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Yaroslava Andreyeva** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

**Natalia Heisonyuk** (Yuriy Fedkovych National University, Chernivtsi, Ukraine)

*Job satisfaction and professional burnout: how to keep preschool teachers in balance?*

**Andreea Cerguță** (George Bacovia Secondary School Bacău, Bacău, Romania)

*Educational approach of socio-ecological training of the preschoolers personality*

## **Leadership in Education (LE)**

### **Individual Communications (IC)**

**LE.IC1 | Leadership in Education**

16:00 – 17:30  
Tuesday 7<sup>th</sup> July

**Erika Kruger** (University of the Free State, South Africa)  
*Teachers' lived experience of official employee wellbeing and self-care promotion programmes: A phenomenological study*

**Chairs:**

**Zeki Arsal** (Bolu Abant İzzet Baysal University, Turkey)  
*The effect of mentor teachers' roles and feedback on teaching efficacy beliefs of preservice teachers*

**Erika Kruger**

**Giambattista Bufalino** (University of Catania, Catania, Italy)

**Giambattista Bufalino**

**Gabriella D' Aprile** (University of Catania, Catania, Italy)  
*Transformative Teachers in Multicultural Schools. Taking a closer look*

**Nicoleta Moroşanu**

**Reni Juwitasari** (Mae Fah Luang University, Thailand)  
*The Transformation of Women Leadership toward Social Justice and Inclusion among Female School Principals in Southeast Asia*

**Carmen Mihaela Creţu** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)

**Diana Popa** (Alexandru Ioan Cuza University of Iaşi, Iaşi, Romania)  
*Teacher Training for developing Leadership Education through Public Speaking Programmes*

**Pac Ordu** (Federal College of Education (Technical) Omoku, Nigeria)

**Tombari James** (Federal College of Education (Technical) Omoku, Nigeria)  
*Challenges of poor utilization of teacher certification in appointment of education leaders*

**Liviu Ciucan-Rusu** (George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureş, Romania)

**Daniel Ştefan** (George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureş, Romania)  
*Factors affecting the pro-entrepreneurial propensity of European students*

**Liviu Ciucan-Rusu** (George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureş, Târgu Mureş, Romania)

**Daniela Ştefănescu** (George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureş, Târgu Mureş, Romania)

**Mihai Timuş** (Ştefan cel Mare University of Suceava, Suceava, Romania)  
*Key facts about the decision-making process of High School students regarding career options*

## Leadership in Education (LE)

### Posters (P)



## LE. P1| Leadership in Education

9:00 – 10:30  
Tuesday 7<sup>th</sup> July

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
**Ancuta Gontariu** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Leadership and Learning Style in Educational Management*

**Chairs:**

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
**Raluca Robciuc** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*The roles of learning style in educational leadership*

**Simona Baciu**

**Otilia Clipa**

**Gabriela-Livia Curpanaru** (Teacher`s Training Institute, Neamț, Romania)  
*Quality Management and Leadership in Education*

**Mariana Deleanu** (Iustin Pîrvu Secondary School, Poiana Teiului, Romania)  
*School Leadership – the Main Factor in High Quality Education*

**Mihaela Gabriela Neacșu** (University of Pitești, Romania)  
**Florentina Bucuroiu** (University of Pitești, Romania)  
**Mădălina Cuceanu** (University of Pitești, Romania)  
*Coaching and mentoring of leadership competencies of the master`s students in educational management*

**Gabriel Cramariuc** (Ștefan cel Mare University of Suceava, Suceava, Romania)

**Mădălina-Andrada Dan** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Integration of virtual reality in the instructive-educational process in primary education*

**Otilia Clipa** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
**Clapona Simona Anton** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*How efficiently do we use the information technology in the teaching-learning process?*

**Liliana Rusu** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
**Oltea Hrițcu** (Ștefan cel Mare University of Suceava, Suceava, Romania)  
*Leadership styles in educational institutions in preschool education*